



## FLYL Courses at Live Language Course Information

### Why should your child learn a foreign language?

- The complexity of language increases the brain capabilities of a bilingual person.
- It has been proven that bilingual children tend to have a higher IQ compared to children that only speak one language. (Lambert)
- Students who learn a new language are more tolerant.
- Young learners have a more open attitude towards the foreign language when studying it later in their school life.
- Young learners can master a native pronunciation more easily.
- The knowledge of a second language helps the student to be more sensitive to cultural differences and promotes the interest and curiosity towards other languages (Common European Framework)

### What are the objectives of the courses?

Upon completing the course your child will be able to:

- Recognise words in the target language.
- Use vocabulary related to their own world.
- Comprehend instructions and questions in the target language.
- Relate to the culture of the language being learned.
- Say phrases and sentences in the target language
- Have and understand simple conversations in the foreign language.

### How do we teach?

- Our experienced teachers use a communicative approach, which means that all new material is practised using the target language.
- The lessons are prepared and adapted to suit the needs of the group to ensure that all the children are engaged in learning the language.
- The lessons are delivered in the target language unless the students need translations of something specific or repetition of the instructions in their native language. This allows maximum exposure to the language being learned
- The classes are motivating for the children and use flashcards, games, songs, stories to help your child learn while enjoying themselves.

## What do we teach?

Teachers decide on the contents that will be most relevant to the group, their age and level. The contents are often interlinked to recycle the material covered.

Example topics include:

- Greetings and introducing yourself
- Numbers
- Colours
- Body parts
- Family members
- Describing my house
- Animals and pets
- Describing animals
- Food and going shopping
- Clothes
- Seasons
- Likes and dislikes
- Telling the time
- Countries and cities
- Professions and working places
- Daily routine and days of the week
- Shapes
- Feelings
- Hobbies and sports
- Months of the year and weather
- Means of transportation

\*Teachers may decide on adding some contents as well as having special activities (cultural activities, celebrations, etc.). Whenever the teacher decides on having a special activity, the parents will be contacted to ask for permission or request any special object the students may need to bring to the classroom.

*"Acquisition requires meaningful interaction in the target language - natural communication - in which speakers are concerned not with the form of their utterances but with the messages they are conveying and understanding."* Stephen Krashen

*"Learning another language opens up access to other value systems and ways of interpreting the world and encouraging inter-cultural understanding"* UNESCO